

Edmund de Moundeford Primary School Early Years Foundation Stage Curriculum Statement.

Your child's first year at school is known as the Reception Year. This year is part of the Early Years Foundation Stage or EYFS, which covers children from birth to aged 5. In our school, this year group are in **Nightingales** class. We believe children need to be supported in developing as happy, confident and enthusiastic learners, and we ensure adult support and interaction facilitates this, through learning opportunities and high quality assessments. We are skilled in understanding the development of a child, and move quickly to identify any concerns and ensure appropriate support, interventions or referrals are made.

We put a high focus on the personal, social and emotional aspects of learning, alongside communication and language skills. We have planned our curriculum around the government's goals for Reception children. Here is a summary of our curriculum.

Communication and Language

Our curriculum aims to teach the children:

- To use quality vocabulary,
- To talk confidently to a variety of audiences,
- To use different language structures,
- To listen carefully and recall what they have heard.

This will be achieved in a variety of ways from role play to story telling to talking to visitors to playing listening games.

Physical Development

Our curriculum aims to help the children to develop:

- their fine motor skills (e.g. gripping a pencil or small tool)
- their gross motor skills (e.g. overarm throwing)
- stability, balance and spatial awareness
- an understanding of how to keep themselves healthy.

This will be achieved in a variety of practical activities both indoors and outdoors e.g. jigsaws, riding a trike, balance beams, crafting in playdough.

Personal, Social and Emotional Development

Our curriculum aims to teach the children:

- To understand their emotions and the feelings of others,
- To manage their emotions,
- To like themselves,
- To set themselves goals,
- To be confident in their abilities,
- To persist with tasks,
- To take turns and wait when needed,
- To seek attention when they need it,
- To understand how to keep themselves healthy,
- To manage their personal needs,
- To make good friendships,
- To resolve conflicts.

This will be achieved through play and through carefully structured learning opportunities.

These 3 “prime” areas are intended to ignite children’s curiosity and enthusiasm for learning, for forming relationships and develop the attitudes for future learning success.

We also teach the children these 4 “specific” areas, through which the prime areas are often applied.

Literacy

Our curriculum aims to teach the children:

To develop a life-long love of Reading,

To be a good reader (this requires speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words as well as understanding what they have read).

To see a reason to write and have ideas to write,

To be able to hold a pencil well and form letters accurately,

To be able to spell by sounding out.

This will be achieved through daily phonics lessons, through lots of chances to read as a class, having books read to them, reading in a small group or individually and writing opportunities every day in lessons and during play.



Understanding the world

Our curriculum aims to teach the children:

To understand what the place they live in is like and that other places can be similar or different,

To make observations of the natural world,

To be able to use technology,

To be aware of the past.

This will be achieved through fieldwork and through using videos, maps, artefacts etc



Mathematics

Our curriculum aims to teach the children:

- To understand what it means to have one to ten of something,
- To count accurately objects or pictures,
- To see the patterns between numbers, shapes and measures,
- To know the vocabulary to talk about numbers, shapes and measures,
- To be willing to have a go and to continue when they make a mistake.

This will be achieved through play and through daily teaching of Mathematics as a class and in small groups.



Expressive Arts and Design

Our curriculum aims to teach the children:

- To explore and play with a wide range of media and materials.,
- To develop their self-expression,
- To observe and respond to different stimuli,
- To perform songs, rhymes and poems with others.

This will be achieved through play and through structured independent activities.

Remember, if you have any questions please do ask.

Please also see the related document:

Edmund de Moundeford Primary School Early Years Foundation Stage Assessment explanation. This will tell you exactly what your child will be assessed on in the Summer term.