

School Development Plan September 2025-July 2026.



Section 1A Quality First Teaching of Writing/SPAG

Transcriptional skills
Spelling, punctuation and grammar
Sentence construction
Actions from 2025 Writing Framework/staff training https://www.gov.uk/government/publications/the-writing-framework/writing-framework-summary

Section 1B: Quality First Teaching of Reading

Reading enjoyment
Introduce All Aboard phonics
Assessment

Section 1C: Quality First Teaching of Maths

Times table fluency
Fluency, reasoning and problem solving
Track progress in key skills

Section 1D: Quality First Teaching of other subjects

Art: Creativity
CARE: Assessment
Computing: Vocabulary
Design Technology: Lesson planning
French: Enthusiasm for French and culture
Geography: EYFS
History: Working walls
Music: See Music Development Plan
PE: <i>More sports visitors.</i>
Religious Education: Teach Norfolk Agreed Syllabus units of work
Science: Vocabulary - knowledge and scientific investigation
Despite changes in subject leadership, subject leadership is of a consistent standard
Increased liaison between subject leads and school governors

Section 1E: Quality First Teaching of EYFS

Oracy skills

Parental involvement in learning including Tapestry and reading at home.

Handwriting and letter and number formation.

Section 1F: Quality First Teaching of Oracy

Oracy questionnaire and progression chart

Assessment in EYFS

Section 2: Targeted academic support

Focus on SEND training for staff.

Section 3: Wider strategies

Individual wellbeing support

Aspirations

Healthy relationship support

Zones of regulation and additional behaviour support

Metacognition staff training

New core expectations/school values to be taught explicitly to children behaviour curriculum

Further developing pupil voice

Further developing parent voice

Whole school attendance and groups attendance, especially girls

Section 4: Other areas of focus

Climate action plan

Cyber security

Canteen

Induction for new governors