

School Development Plan September 2024-July 2025.



Section 1A Quality First Teaching of Writing/SPAG

Vocabulary lists of 2 and 3 tier words, for each year group.

SPAG - Increase in quality, reduction in errors.

SPAG - resources

Section 1B: Quality First Teaching of Reading

Promote reading enjoyment including new home initiatives.

Adult reading swaps.

Monitor book suitability for reading fluency/comprehension.

Adapting teaching after frequent assessment of word speed and comprehension skills.

Learning walks.

Phonics: Intervention analysis.

Section 1C: Quality First Teaching of Maths

Improve rapid recall of addition and subtraction facts.

Revision of calculations and place value to occur more frequently, so that number sense improves.

Ensure that children use mental methods when appropriate.

Assessment/teaching/intervention linked to revised Calculation policy.

Section 1D: Quality First Teaching of other subjects

Art: To showcase our artwork through the community.

CARE: Introduce house groups.

Computing: Embed the skill of programming across the school.

Design Technology: Raise the profile of DT across the school through shared experiences.

French: New scheme, increased teaching time, more interactive teaching.

Geography: To increase awareness of other cultures.

History: To develop questioning through enquiry.

Music: See separate Music Development Plan.

PE: Half termly sports challenges, maintaining provision.

Religious Education: Increased challenge in lessons.

Science: More science investigations and application of scientific skills to other areas.



Section 1E: Quality First Teaching of SEND

- Adapt to decreased funding with minimal impact on pupil achievement.
- Help SEN pupils to better identify their emotions and self regulate.
- Increase school enjoyment for pupils with SEND.

Section 1F: Quality First Teaching of EYFS

- Motivating more reluctant writers.
- Parental involvement in learning including Tapestry and reading at home.

Section 2: Targeted academic support

- Assessment/teaching/intervention linked to revised Calculation policy.
- Moderating Pixl usage.



Section 3: Wider strategies

- Trialling zones of regulation
- House teams
- Attendance: new points system