

School Development Plan September 2023-July 2024.



Section 1A Quality First Teaching of Writing

Effective editing.

Higher focus on teaching of grammar.



Section 1B: Quality First Teaching of Reading

Phonics: training new staff and making curriculum more ambitious

Promote frequent home reading

Adapting teaching after frequent assessment of word speed and comprehension skills.

Section 1C: Quality First Teaching of Maths

Increased use of hundred squares - NCETM

Increased time for mental maths practise

Revision of key areas to occur more frequently

Section 1D: Quality First Teaching of other subjects

Art: To utilise resources available.

CARE: To develop opportunities for recording learning.

Computing: To ensure teachers can utilise the resources available.

Design Technology: To ensure amended DT curriculum is delivered competently and confidently by teachers.

French: To ensure all Key Stage 2 children receive regular access to French teaching.

Geography: To increase opportunities for field work.

History: To develop enquiry learning.

Music: To investigate the feasibility of an after school club, visit or visitor.

PE

: Resources and support for teaching

: Develop outdoor and adventurous activity (Key Stage 2).

Religious Education: To improve consistency of quality and quantity of written learning outcomes across classes.

Science: To increase the type of enquiries that are taught.

Section 1E: Quality First Teaching of EYFS

Building effective new team

Training

Familiarity with school procedures

Moderating





Section 1F: Quality First Teaching of SEND

To further improve attainment data for phonics and Key Stage 2.
To ensure that pupil voice informs future planning.



Section 1G: New class structure

Attainment
Curriculum adapted as needed
Stakeholder views



Section 2: Targeted academic support

Interventions timetabled across classes

Section 3: Wider strategies

Building new class teams
Aspirations
Behaviour
Attendance
Remembering the fun

