

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,692 from government, £6219 carried over from previous year = £23,911
How much (if any) do you intend to carry over from this total fund into 2022/23?	£8,988
Total amount allocated for 2022/23	£17,630
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£26,618

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75% (July 2023)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
2 x 1 hour PE sessions each week for all children in the school.	Make sure that essential equipment/resources is purchased to allow a variety of sports to be taught effectively. Purchase more gymnastics mats x10.		£3000	£4,123 - We have purchased lots of new equipment for EYFS/KS1/KS2. This includes footballs, basketballs, rugby balls, athletic and tennis equipment, gymnastic mats and resources, Appropriate play equipment for EYFS. £695 A new shed for storage. Also I pads help with child and adult assessment/improving of skills (See key indicator 2)	
All children encouraged to participate in free after school clubs.	Provide a wide variety of different after school clubs catering for a wide range of interests and abilities.		£2500	£1,435 - Eighteen after school clubs have been offered to children throughout the year, catering for KS1 and KS2. A new club this year has been Karate which was very popular. £360 In summer 2023 we have started to use a company called Premier Education to provide additional clubs.	
				Enable staff to be able to offer and teach a wide range of sport within PE sessions with improved confidence. To build on year on year. Equipment is stored securely in the new shed.  Continue to provide after school clubs to encourage all children to be active after school. Keep adding new clubs to provide variety.  Continue with Premier Sports into Autumn Term 2023.	

Children encouraged to engage in high quality regular activity at break and lunchtime to increase mental well-being, fitness levels and team work.	Lunch staff organising and overseeing different sports. Children encouraged to participate in Monday Run Day.	£500	Items purchased above can be used at lunch time and break time. Lunch time play equipment has allowed for the children to be more active at break times.	Let the children have a say on what equipment they would like.
Subscribe to imoves which provides PE, dance, health and wellbeing, brain breaks and active learning activities through a monthly subscription.	Liaise with teachers about when these activities could be incorporated in to the school day to improve mental and physical wellbeing.	£360	£792 - We chose the full package from imoves which includes daily active blasts, lesson plans for all sports, dance and well-being resources. The children enjoy doing the active blasts and it provides a short physical break throughout the day. EYFS have particularly benefited from the active blasts.	Continue with the subscription, encourage all teachers to use the resources available.
Resurface the KS2 playground and have new markings to encourage the children to be more active.	Obtain 3 quotes from companies.	£5000	£9667.50 first 50% instalment. 2 <sup>nd</sup> instalment due when work is completed which is £9667.50.	To find costs for new line markings.
Maintain existing PE equipment	Sports Safe inspection (annually).	£500	£615 - all PE-related equipment is inspected, essential maintenance work is carried out.	Continue with the annual inspection of equipment.

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

Encourage children to walk, scooter or cycle to school.	New scooter pods were installed in 2020 so there is plenty of 'parking' available for scooters and bikes.	£0	The scooter pods and bike park is busier during the warmer spring/summer months. Advise reflective clothing/lights during winter months.	Monitor how well used the scooter and bike park is throughout the year. Encourage children to possibly ride their bike/scooter all year round.
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Organise a Healthy Eating and Exercise company come in to school and deliver a workshop.	£1000	£838 - A company came in and delivered a Healthy Eating workshop to every class in the school. The workshop talked about the importance of eating healthily, exercising and making the right food choices. It also explained about the traffic light food labels.	The children really enjoyed the workshop. In the future, provide another relevant workshop.
Promote the success of children competing in school competitions through the school weekly newsletter and school social media.	Results and photos to be shared and celebrated throughout the school. Mention in assembly, photo on notice board etc.	Staff time/£500	£470 2 x IPADS purchased so staff are able to take photographs of the children who represent the school at competitions. These are displayed on our Sports Board and go in the school newsletter. A write-up and photographs are also put in our school Enrichment book.	Continue to promote the success of the children.

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide staff with professional development, access to training and relevant Schemes of Work.	There is funding available to all staff who would like to attend any relevant PE CPD training.	£300	£450 - provided cover for a teacher to attend CPD and first aid course.	Encourage all staff to attend any relevant PE- related courses.
Teachers to observe/team teach alongside outside sports coaches who will be coming in to teach different sports. Swimming teacher and PE co-ordinator to both teach swimming to allow a whole class to swim weekly rather than every other week.	Staff will be more confident delivering dance in the future. Groups will be able to be differentiated to allow for more progression for the children.	£1000	£2,246 - KS1 had dance lessons from a dance coach which they really enjoyed and progressed well. Another dance coach provided an Ancient Egyptian and Indian Dance experience which linked to the childrens topic work. Another PE coach provided curriculum sports during timetabled PE lessons for KS2.	Continue to get outside coaches in to deliver PE/dance related experiences.
Upskill lunchtime staff to allow them to supervise organised sports.	Find a suitable online or face-to-face course.	£0 (see costing above for imoves)	Lunch staff have access to imoves and can log in and use the resources for wet play in the hall/classrooms or ideas for games outside (see cost above)	Continue to subscribe to imoves.

Percentage of total allocation:

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enter as many competitions as staffing/ location allows. Compete in a variety of different sports across the PE curriculum.	Become involved in the new proposed plan to compete against other local schools in the area. Each school hosting different sports competitions throughout the year.	£1000 transport	£498 - children have represented the school in competitions. They have all really enjoyed the competitions and learnt the importance of sportsmanship,	Continue to enter local competitions.
Introduce new clubs/intervention to cater for a wide range and ability of children,	Well-being sessions have been held for some children.	£1000	£980- some children have taken part in well-being and counselling sessions.	Continue to provide relevant well-being sessions for highlighted

<p>including SEN children.</p> <p>Give our Year 6 children the opportunity to participate in a day's Outdoor and Adventurous activities at a North Norfolk Outdoor education centre in June 2023.</p>	<p>Contact Hilltop Outdoor Centre to discuss possible dates and price. A day at The Playground was chosen instead.</p>	<p>£1000</p>	<p>£110 Cuddle Corner £100 team building Year 6</p> <p>£195 The Playground £220 coach This will be a treat for the Year 6 children after their SATs exam. It will also contribute to their OAA studies.</p>	<p>children.</p> <p>Continue to provide a fun experience for Year 6's after their SATS exam.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Aim to enter at least one competition per half-term.  Host local sports events if other schools wants to get involved in local competition. E.g. cross country, netball.  Whole school cross country competition.	Enter competitions within the Breckland School Games Partnership.  Organise within PE lessons, promote in assembly, record and display times and results.	£200  £500  £0	£200 Methwold Cluster - the competitions we have entered since April 2022 are: kwik cricket, cross country, tag rugby, multi sports, football skills, netball and tri-golf.  We have not be asked to host any events so far this year.  Classes all competed in intra-class cross country competitions in September 2022. The top 2 girls and boys in each class competed in the Cluster schools competition in October 2022.	Repeat next year.
	<b>Total approx. costings:</b>	<b>£18,360</b>	<b>£33,662</b>	*Finance have confirmed that it's fine to spend over the allocated amount as it's in the same financial year that we receive more funding.

Signed off by	
Head Teacher:	Julie Lillycrop
Date:	18.07.23
Subject Leader:	Julie Lillycrop
Date:	18.07.23
Governor:	Ruth Ellerby
Date:	18.07.23