



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

September 2023 – July 2024 report.

Total amount allocated from September 2023 – April 2024 is £17,560 from government plus £5772.90 carried over from previous year = £23,332.90 to spend.

Estimated additional amount from April 2024-July 2024 will be £5853.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to encourage children to participate in free after school Sports clubs.	All pupils - Good to be active and good for wellbeing.	The engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport.	More pupils meeting their daily physical activity goal. Pupils enjoying sports they have not tried before.	Summer 2: Premier Education £300, Flying fish coaching, 2 clubs, £463.75 Autumn 1: Flying fish coaching estimate for 2 clubs £420 and Staff A estimate of £47 Autumn 2: Flying Fish £210 Spring 1: Staff A estimate of £58.75 Spring 2: Staff A estimate of £58.75
Health and safety of playground required removal of old playground and laying a whole new playground.	Year 3- 6 pupils - Good to be active and training for competitive sports: netball and basketball.	The engagement of all pupils in regular physical activity. Increased participation in competitive sport.	More pupils meeting their daily physical activity goal.	New playground: £23,335
Enter as many competitions as staffing/ location allows. Compete in a variety of different sports across the PE curriculum.	Pupils in teams.	Increased participation in competitive sport.	More pupils meeting their daily physical activity goal. Skills being improved.	School Sports Partnership membership £200 Coaches for transport to events, estimate £185 to £299 per event - maximum 6 events if qualify for relevant finals, allow £1794 Adults to accompany £35 an hour per event when needed. Estimate of 4 hours per event x 4 maximum events adult pay needed is £560

Additional dance lessons with specialist teacher for enjoyment linked to other curriculum learning e.g. Religious Education or History	Pupils in 5 classes.	The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal. Skills being improved. Enjoyment.	£574
Train sports leaders to get children more active at lunchtimes, and to enjoy!	All children.	The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal. Pupils might continue with favorite activities out of school time.	£172
Benjamin Summer 1				£420

Estimated amount left to allocate £572.65.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Julie Lillycrop</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Julie Lillycrop</i>
Governor:	
Date:	