

MfL Key Stage 2 Curriculum 2025/26

<p><u>National Curriculum Programme of Study</u></p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none">• listen attentively to spoken language and show understanding by joining in and responding• explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help• speak in sentences, using familiar vocabulary, phrases and basic language structures• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases• present ideas and information orally to a range of audiences• read carefully and show understanding of words, phrases and simple writing• appreciate stories, songs, poems and rhymes in the language• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary• write phrases from memory, and adapt these to create new sentences, to express ideas clearly• describe people, places, things and actions orally and in writing• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English
<p><u>Progression over KS2</u></p>	<p><u>Year 3</u> <i>Listen, understand, say and repeat a few familiar spoken words and phrases. Read and write or copy a few familiar words and phrases.</i></p> <p><u>Year 4</u> <i>Listen and understand phrases; ask and answer questions in phrases. Read and write one or 2 short sentences to a model.</i></p> <p><u>Year 5</u></p>

	<p><i>Listen to and understand main points in spoken language; begin to ask and respond in sentences (modelled). Read and write 3 or 4 sentences about familiar events using vocabulary already learnt.</i></p> <p><u>Year 6</u></p> <p><i>Understand and respond to spoken and written language; use a series of sentences and present information with increasing confidence, fluency and accuracy of pronunciation.</i></p> <p><i>Understand the main points and opinions in written texts, write in a series of sentences; use a dictionary.</i></p>			
	<p><u>Penguins (Y3 only)</u> <u>Autumn Term</u></p>	<p><u>Flamingos</u> <u>Autumn Term</u></p>	<p><u>Goldfinches</u> <u>Autumn Term</u></p>	<p><u>Hummingbirds</u> <u>Autumn Term</u></p>
<p><u>MfL Autumn</u></p>	<p>Where is France? Where is France? What major cities are there in France? What is Paris like? Numbers and Alphabet Numbers to 30 The alphabet All About Me Various ways of greeting each other Introducing yourself and asking questions My Home Rooms in the home Basic adjectives to describe the home and the rooms Describing where they live Colours Basic colours and colours of the rainbow Links – are any colours the same or different in English? <i>(Classroom Secrets)</i></p>	<p>Where is France? Where is France? What major cities are there in France? What is Paris like? Numbers and Alphabet Numbers to 30 The alphabet All About Me Various ways of greeting each other Introducing yourself and asking questions My Home Rooms in the home Basic adjectives to describe the home and the rooms Describing where they live Colours Basic colours and colours of the rainbow Links – are any colours the same or different in English? <i>(Classroom Secrets)</i></p>	<p>Where in the world speaks French? Francophone countries Languages we speak</p> <p>Numbers and the Alphabet : A recap of numbers to 30 Numbers to 100, Phonic blends and sounds Spelling words</p> <p>My Family and me: Introducing parents and siblings, Talking about your family. Introducing Grandparents Asking about someone else’s family. Talking about yourself (illnesses etc), Asking someone’s age My Home; Describing the size of a home, Things you’ll find in each room (appliances etc)</p>	<p><u>Salut Gustav –</u> Greetings ; Brothers and sisters; verb form – avoir / etre</p> <p><u>A l’école :</u> School subjects; likes and dislikes; timings</p> <p><u>La Nourriture:</u> Asking for food; describing how to make a sandwich; expressing opinions; healthy and unhealthy food</p> <p>(Rigolo 2)</p>

			Colours: Other colours such as gold, silver and platinum, Begin to explore descriptions such as 'light blue'	
<u>Subject Area</u>	<u>Penguins (Y3 only) Spring Term</u>	<u>Flamingos Spring Term</u>	<u>Goldfinches Spring Term</u>	<u>Hummingbirds Spring Term</u>
<u>MfL Spring</u>	Animals Family pets Likes and dislikes Introducing your pet Food Café menu Create their own menu The butchers and bakers Calendar Days of the week Months of the year Correct pronunciation Clothing Basic items of clothing School uniform Introduce body parts – main limbs. Shopping Currency	Animals Family pets Likes and dislikes Introducing your pet Food Café menu Create their own menu The butchers and bakers Calendar Days of the week Months of the year Correct pronunciation Clothing Basic items of clothing School uniform Introduce body parts – main limbs. Shopping Currency	Animals: Farm animals, Zoo animals, Create/design own farm or zoo Food: Foods in supermarket, Creating own shopping lists Calendar: Speaking and writing the date both past and present – 12 hour clock Time words – tomorrow, today, next week Clothing: Describing what you wear on different days, Create a clothing shop, Body parts Shopping: Pocket money, Different shops and prices	En Ville Places in town; directions; giving the time ; talking about activities En Vacances Saying where you've been on holiday; expressing opinions Chez moi: Rooms in house; describing rooms; saying what people do at home; Rigolo 2

	Asking how much something is	Asking how much something is <i>(Classroom Secrets)</i>		
<u>Subject Area</u>	<u>Penguins (Y3 only) Summer Term</u>	<u>Flamingos Summer Term</u>	<u>Goldfinches Summer Term</u>	<u>Hummingbirds Summer Term</u>
<u>MfL Summer</u>	<p>Celebrations Singing Happy Birthday Talking about own birthday Festivals and events Holidays</p> <p>My Town Describing town Shops and features of their town Transport Asking where you live</p> <p>The Weather What's the weather today? this week? over the year? Weather in different places</p> <p>Sports Simple sports Simple phrases to describe what sports they play</p> <p>School School days in France Lessons</p>	<p>Celebrations Singing Happy Birthday Talking about own birthday Festivals and events Holidays</p> <p>My Town Describing town Shops and features of their town Transport Asking where you live</p> <p>The Weather What's the weather today? this week? over the year? Weather in different places</p> <p>Sports Simple sports Simple phrases to describe what sports they play</p> <p>School School days in France Lessons</p>	<p>Holidays and Celebrations How to talk about holidays and holiday destinations Different ways you can travel Describing major festivals</p> <p>My Town: Describe places in town, How to get to my town, its location in the country Directions,</p> <p>The Weather: Describing the weather with adjectives., Describing past, present and future weather</p> <p>Sports and Hobbies: Simple phrases to describe hobbies • Describing sports and hobbies they like/dislike</p> <p>School: Tour of the school, School times and subjects What I want to be when I leave school</p>	<p>Le Weekend: Regular activities; saying what you don't do; asking and saying what other people do; likes and dislikes</p> <p>Les Vetements Asking and saying what clothes you like; giving opinions; describing clothes; asking prices</p> <p>Ma Journee: Daily routine; talking about breakfast; describing a typical day</p> <p>(Rigolo 2)</p>

	(Classroom Secrets)	Likes and dislikes of lessons Different jobs The classroom <i>(Classroom Secrets)</i>	(Classroom Secrets)	
--	---------------------	--	---------------------	--